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## TRANSNATIONAL PARTNER MEETING

102 - 105

# Results and Products Presentation Project activities dissemination

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17h September 2020 Florence (online MEETING)



### Training activities for teachers employed in schools with a strong migration process and attended by Unaccompanied Foreign Minors (UFMs).

The Regional School Office was responsible for two intellectual outputs:

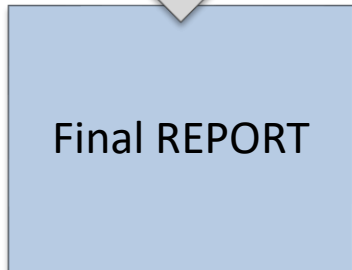
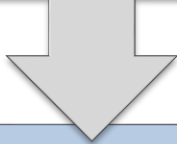
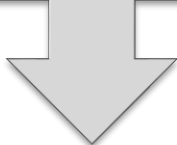
OUTPUT 2 Peer Learning	2017/2018	3 Focus Group
OUTPUT 5 FG whit Associations social workers Tutors Teachers	2019/2020	3 Focus Group





### 3. Intellectual Output

#### Objective of the FOCUS GROUP



**The coordinator** : Regional School Office Tuscany (Italy)  
**Participants:** teachers among Secondary Schools  
**Main topics** in three Focus Group :  
Inclusion and Integration of immigrant students  
Teaching-learning process of immigrant students.  
Multilingualism and bilingualism( mother tongue and host language)

**The coordinator** : Regional School Office Tuscany (Italy)  
**Participants:**f teachers , Managers, Local authorities  
Associations  
**Main topics** in three Focus Group :  
Introduce innovative and inclusive teaching in schools  
Verify the quality of the teaching provided by the teachers in training  
Verify the impact of training on the basis of action research



## 2. The desiged MODEL

The planning of the programme and the Focus Groups' leading was managed by **the Regional School Office of Tuscany** team, that led to the choice of the research model (that was shared with European partner), the preparation of the questions, the realization of the Focus and the drafting of the Final Report.

All the materials and the instructions for conducting the interviews were shared with the project's partners .

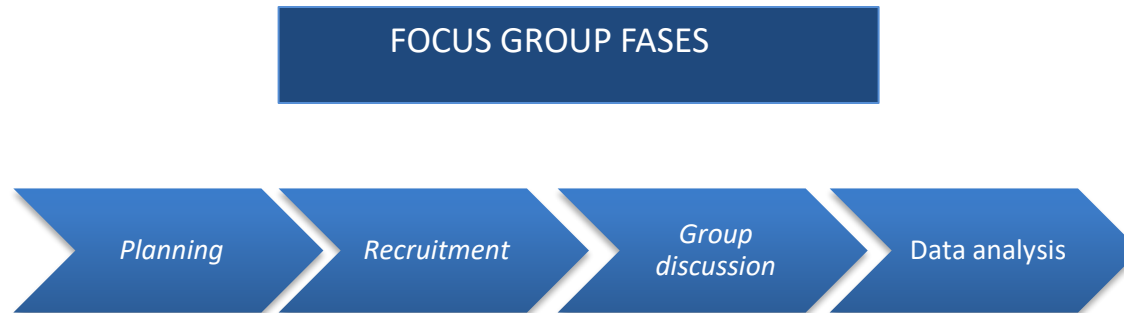
Focus	OUTPUT 1	OUPUT 5	
Number	12	12	24
Period	2017/2018	2019 /2020	2017/2020
Participants	72	81	153



## 2. FOCUS GROUP The research Model

The Focus Group is a technique of social research, which has practical utility and ethical implications. It serves to deepen a theme or particular aspects of a topic, through an interview addressed to a homogeneous group of people.

The characteristic and potential of the Focus Group lies in the interaction that is created between the participants. An interaction that, if well done, is capable of generating ideas much more than the classical technique of the "face to face" interview or the questionnaire.

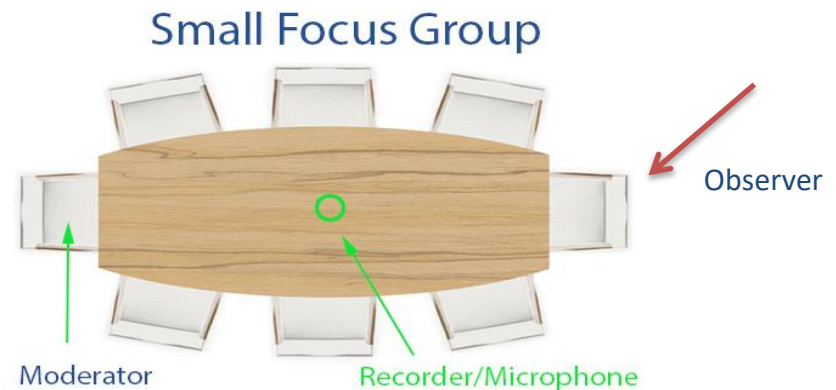




## 2. Useful indications for conducting the FOCUS GROUP

All the Focus Groups that have been organized have provided the presence of a **moderator** and an **observer**. The

model used has provided the formulation of questions that have been proposed by the RSO and shared with all the partners. A **matrix** with the stimulus questions to be given to the participants has been drawn up.





## 2. Data analysis



The realization of the Focus Groups, has provided that the participants have to give a score to the meeting

The final self-assessment of the participants in the 12 Focus Groups of Output 5 was very positive



### Final self-assessment by Focus Group participants

On the basis of the elements that emerged from the discussion and the opinion of the leader and of the minutes, the group believes to provide the following assessment on the usefulness of establishing pathways of opening for and with the students, as indicated by the project Quammelot

6 (very positive) to 0 (very negative)

Very positive	Positive	Better than adequate	Positive	Not Positive	Negative	Very negative



### 3 PRODUCTS

## QuaMMELOT Project

**OUTPUT 2**

**National  
Reports**

**OUTPUT 5**

**National  
Reports**

**Final REPORT**

Planning of the program and the management of the Focus Groups was managed by the team of the Regional School Office of Tuscany,

- Choice of research model (which was shared with European partners),
- Realization of the matrix of themes and questions -stimulus
- Focus realization
- Drafting of Guidelines and Technical Guidelines for the preparation and implementation of the meetings.
- Drafting of National Reporting and Final Reporting
- All materials and instructions for conducting the interviews were shared with the project partners as a standard to be used according to their needs.





## USR Project activities and dissemination

### **ACTIVITIES for Project management implementation intellectual outputs achievement**



**Organisation**

**Collaboration**

**Coordination**

**Support**

**Participation**



## USR project activities and dissemination

### Project management activities



**USR working group constitution**  
**Programming and coordinating working group activities**  
**Preparation and participation at all meetings**  
**Preparation and participation at all LTT activities**  
**Organisation of dissemination activities**  
**Collaborating with all partners**



## USR project activities and dissemination

### Activities for the intellectual outputs achievement



- coordinating outputs 2 and 5
- drafting of the national report for output 1
- collaborating on the creation of some modules for qualification path (IO3)
- supporting teachers during the training course experimentation (IO4)
- collaborating on the Quammelot handbook construction (IO6)

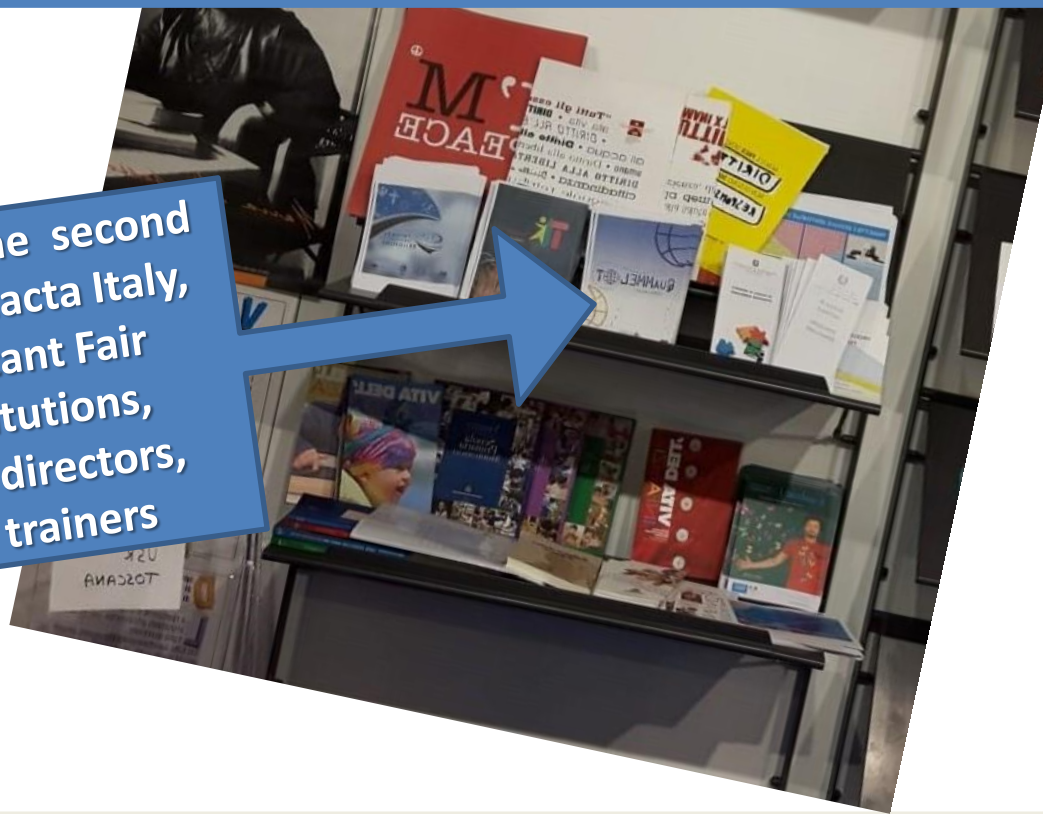


## USR project activities and dissemination

### Dissemination

Quammelot project activities and outputs have been presented during more than 20 seminars, conferences or meetings in Italy and in other countries in Europe and in China

USR stand during the second edition of Fiera Didacta Italy, the most important Fair directed to institutions, teachers, school directors, educators and trainers





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### **Web Site**

For more information on these and other topics  
you can visit our website:

[www.toscana.istruzione.it](http://www.toscana.istruzione.it)

